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THE LANGUAGE ARTS

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LIFEPAC™



Fourth Printing

Name _____ A

LANGUAGE ARTS 101

FUN WITH WORDS

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To Teachers and Parents:

In this LIFEPAK the children will learn the short /ă/ sound in words. They will learn the sounds of m, n, r, s, t, b, and d as the beginning and ending sounds of words.

Learning to listen and follow directions, grouping things that are alike in some way, putting events in proper sequence, finding main ideas in stories, and retelling stories are important parts of this LIFEPAK.

In the listening exercises the directions are to be read *only once*. Wait until you have the attention of all the children before reading the directions. Move around the room while the children are working to see that they are following the directions exactly as given.

Important: All the lessons in this LIFEPAK are to be directed by the teacher. Step-by-step instructions for teaching each page are found in the Teacher Handbook. A list of activities is included. Some of these activities may be done by the class; some, by slower students for extra drill; and some, by faster students for enrichment. Choose the activities that fit your own class. Supplementary worksheets are correlated with the pages in the text and should be used as indicated in the Teacher Handbook.

The children should use the LIFEPAK Tablet 100-101 for their written work since the lines are spaced the same as in the LIFEPAK.

Word List:

This word list is made up of words introduced at least once in this LIFEPAK. An asterisk (*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFEPAKs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAK should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

alike	cat(s)	hat(s)	match*	story*
am	circle*	last*	next*	tell*
an	draw and color*	listen*	others*	things*
as	find*	man	put an X*	twins
at	first*	mat(s)	rat(s)	write*
bat(s)				

Materials Needed:

LIFEPAK Tablet I

alphabet wall chart or individual chart

number wall chart or individual chart

color wall chart or individual chart

alphabet flash cards (teachers and students made in LIFEPAK 100)

letter charts (made by children in LIFEPAK 100)

picture cards (made by children in LIFEPAK 100)

tagboard

drawing paper

construction paper

old magazines

newspapers

primary pencils

crayons

scissors

paste or glue

Bible

worksheets

FUN WITH WORDS

Learning to listen, read, and write
is fun for you.

In this LIFE PAC you will learn
about short a words.

You will learn to write letters.

You will learn to put things in order.

You will learn to put things together
that are alike.

OBJECTIVES

1. I can listen and follow directions.
2. I can tell the sound of short a.
3. I can tell the sound of b, d, m, n, r, s, and t.
4. I can write letters.
5. I can put pictures in order.
6. I can tell what things are alike.

 Write your name.

I. PART ONE

In this part you will listen,
choose, and tell a story.

MOTHER READS TO US

Listen to the story.



➔ Match the letters and words.

a	N	ant	Tan
m	S	man	Ant
n	A	nab	Man
s	M	sad	Nab
t	T	tan	Sad

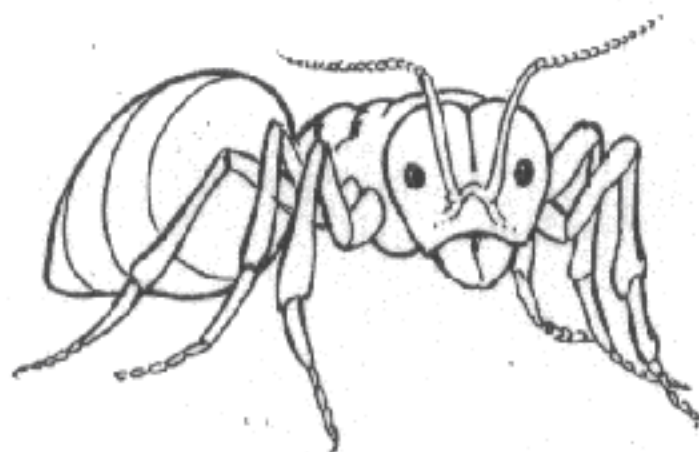
➔ Write short a.



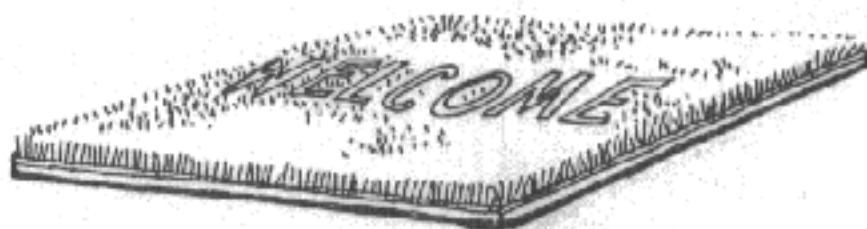
m a n



s a d



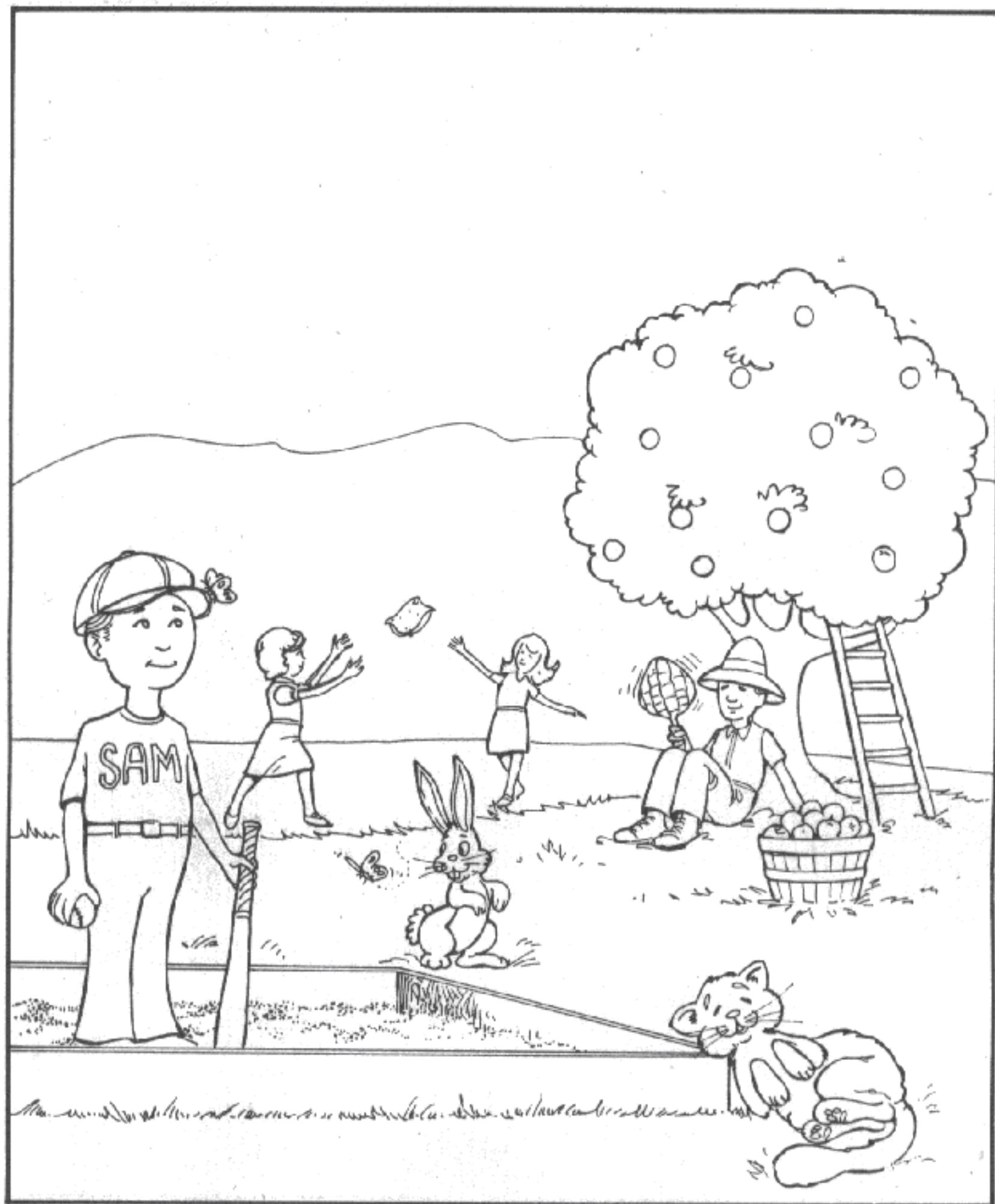
nt
3 (three)



m t

LISTEN AND FIND

Listen to the story.



4 (four)

➡ Circle each picture with the short a sound.



➡ Say each short a word with your teacher.

can

cat

ham

ran

bat

dam

pan

pat

tam

tan

rat

Sam

man

fat

ram

fan

hat

jam

dad

cab

back

pad

dab

sack

sad

jab

taçk

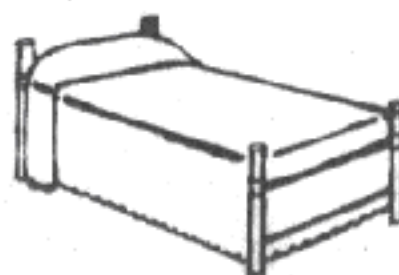
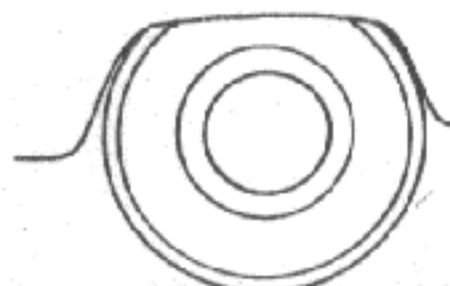
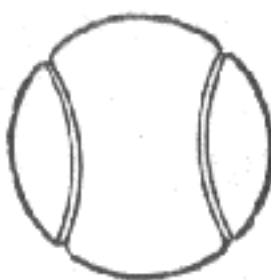
5 (five)

THINGS THAT ARE ALIKE

Some things are alike.

Some things are not.

➔ Circle the things that are alike.



M m



man

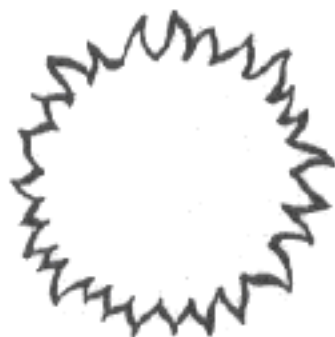


milk

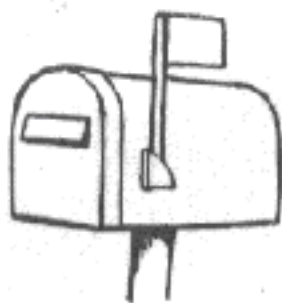


mother

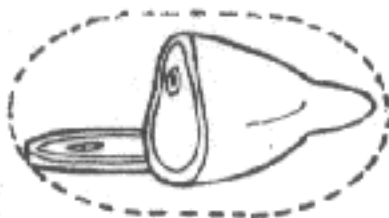
➔ Circle the pictures that begin with the m sound.



m _____



➔ Circle the pictures that end with the m sound.



_____m



7 (seven)

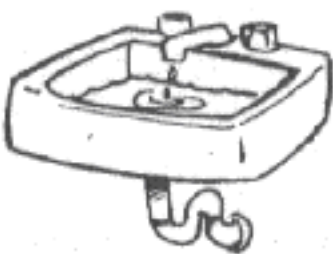
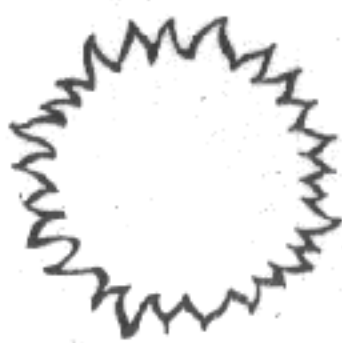


➔ Write the missing letters.

a b c d f g

i k l o p

➔ Circle the letters.

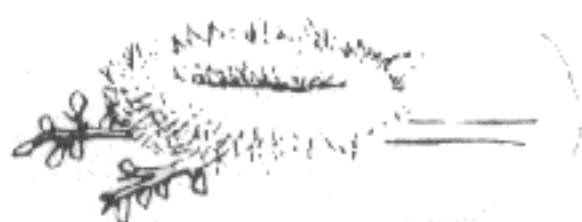
 <u>m</u> n	 r <u>n</u>	 p <u>t</u>	 s f
 <u>t</u> l	 r <u>m</u>	 <u>n</u> m	 t s
 <u>a</u> f	 m <u>t</u>	 p <u>a</u>	 <u>n</u> m

8 (eight)

➡ Put an X on the one that is not like the others.

A	a	A	A
n	N	N	m
l	t	t	T

N n



nest



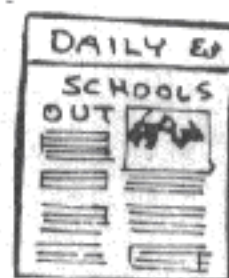
nine



nut

➡ Circle the pictures with the n sound.

n _____

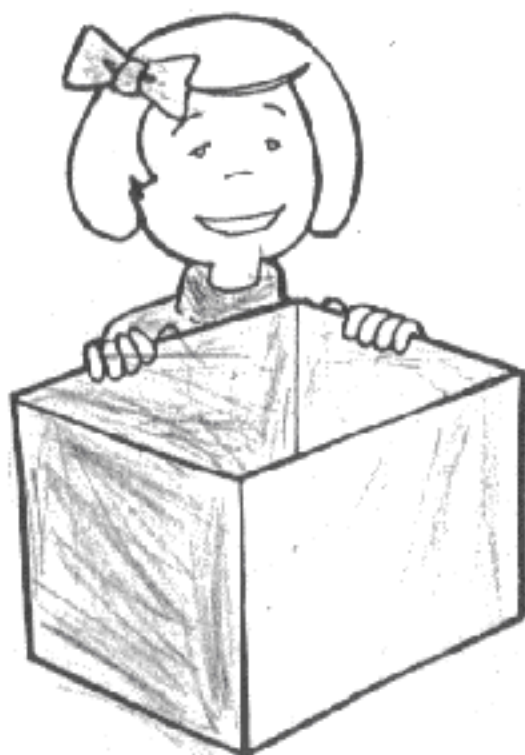


9 (nine)

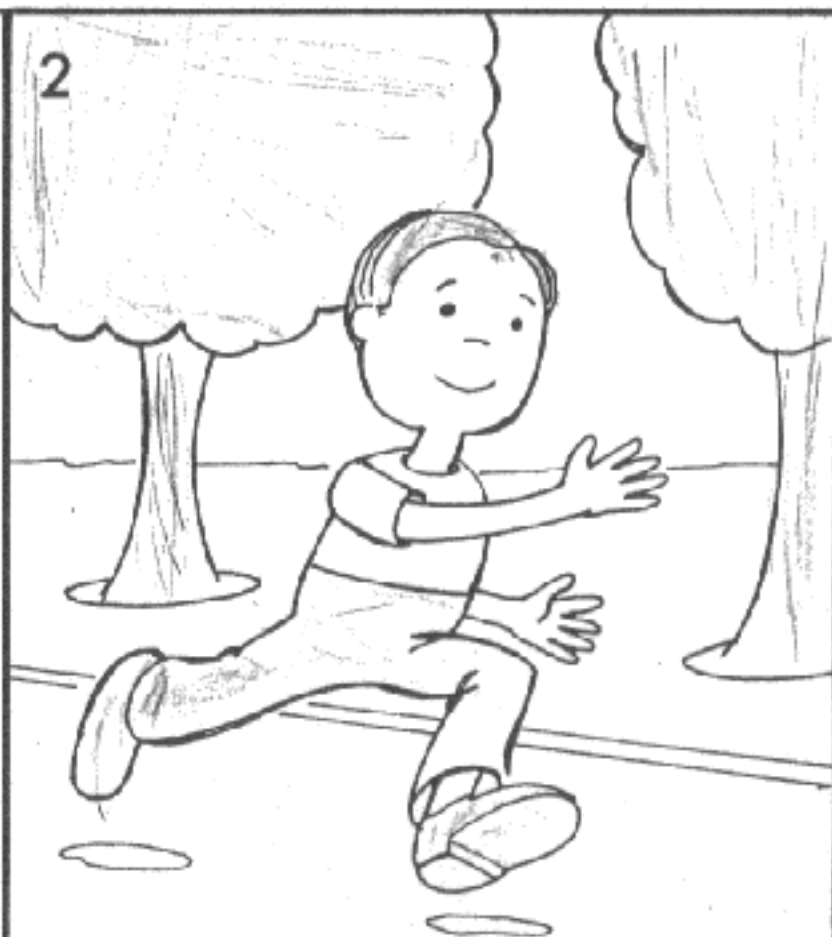
TELL THE STORY

Tell a story for each picture.

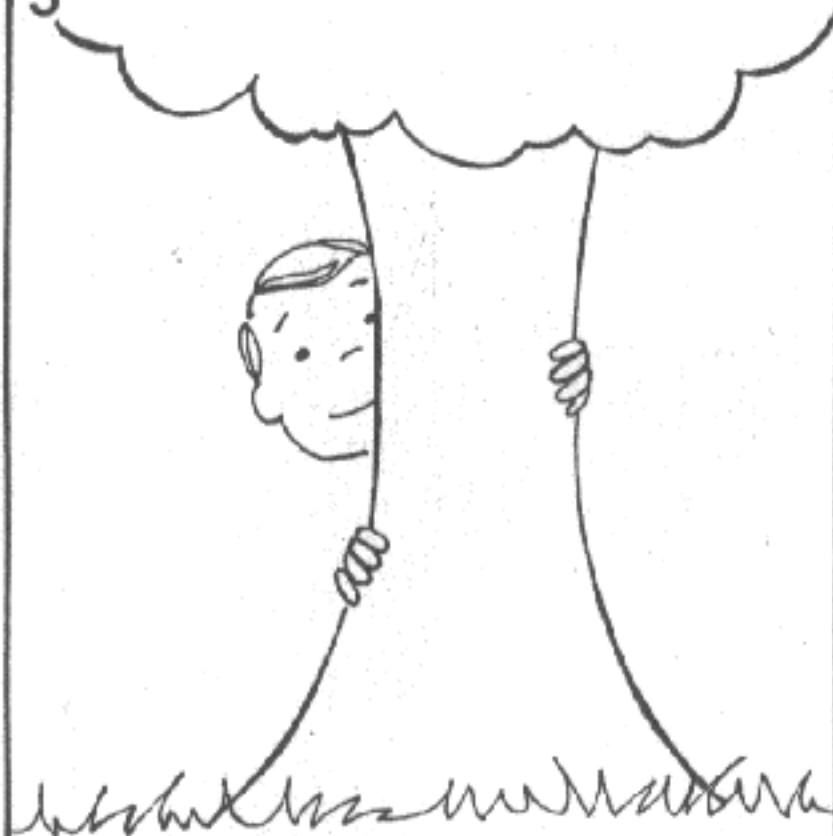
1



2



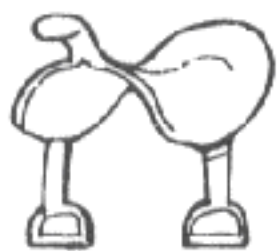
3

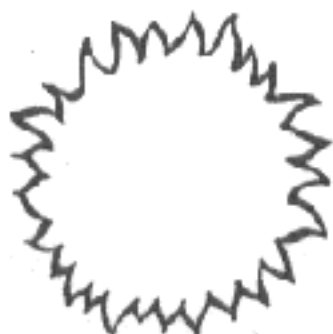


4



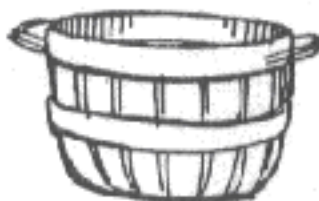
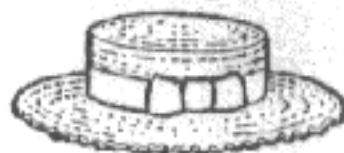
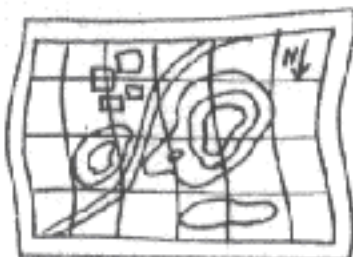
➡ Write the letters s, m, n, t.



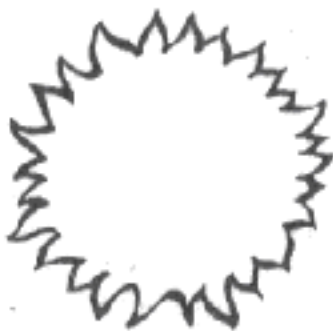


10

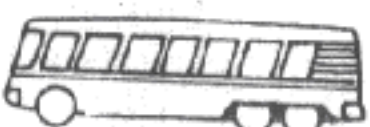
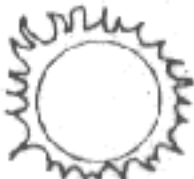
➡ Circle pictures with the short a sound.



➡ Circle the pictures.

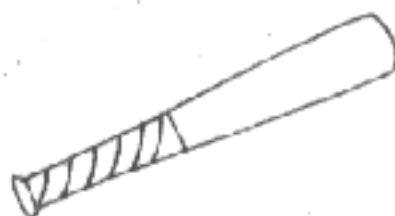
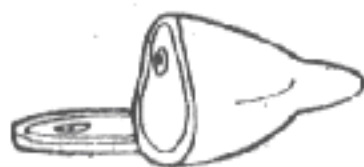
t			
n			
s			

➡ Circle the beginning or ending letters.

 m___ __m	 t___ __t	 n___ __n
 s___ __s	 n___ __n 12 (twelve)	 t___ __t

SELF TEST 1

Circle pictures with short a.



Put an X on the ones that are alike.



Circle the letter.



m n



t s



m t



n s

10
12

My score _____



Teacher check _____

13 (thirteen)

Initial

Date

II. PART TWO

In this part you will listen,
choose, and tell what comes
first, next, and last.

THE TWINS

Listen to the story.

➡ Circle the pictures.



➡ Write 1, 2, 3 to show first, next, and last.

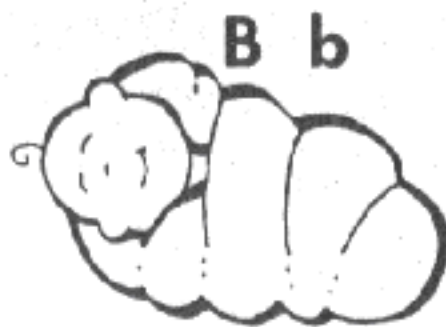








boy

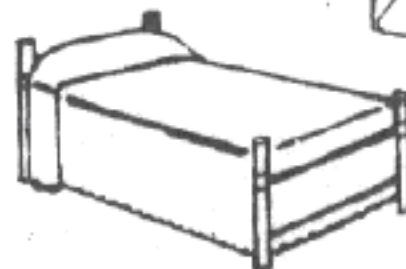


baby



bush

➡ Circle the pictures with the b sound.



➡ Circle the letters.



b _ _ b



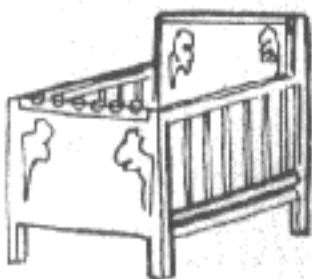
b _ _ b



b _ _ b



b _ _ b



b _ _ b



b _ _ b

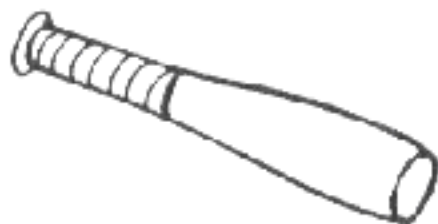


b _ _ b



b _ _ b

➔ Write a. Read the words.



m o n

b t

m t

r t

➔ Write a short a.

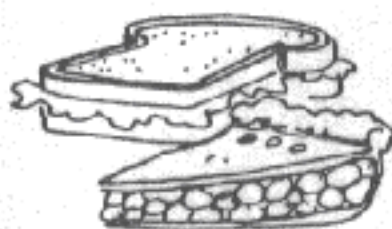
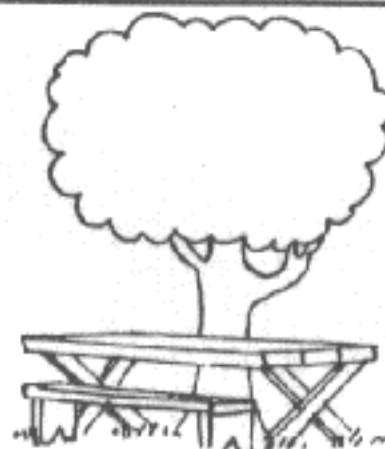
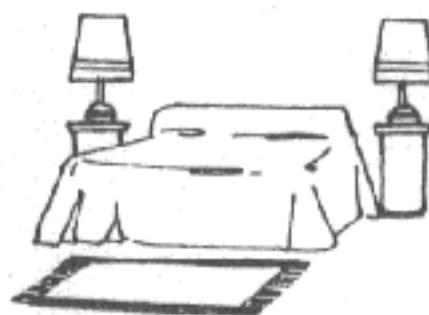
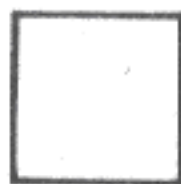
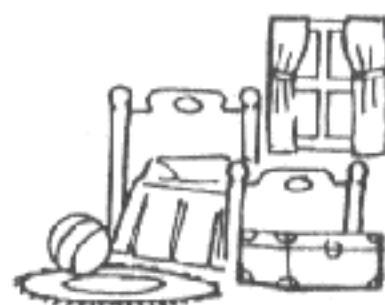
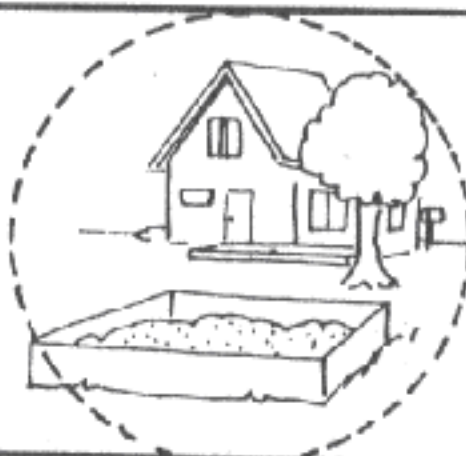


a

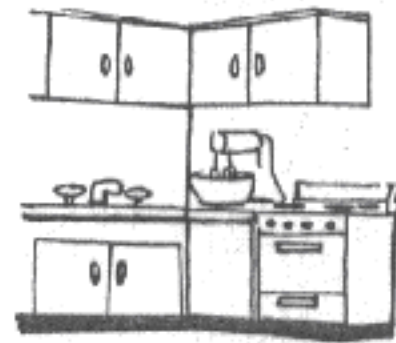
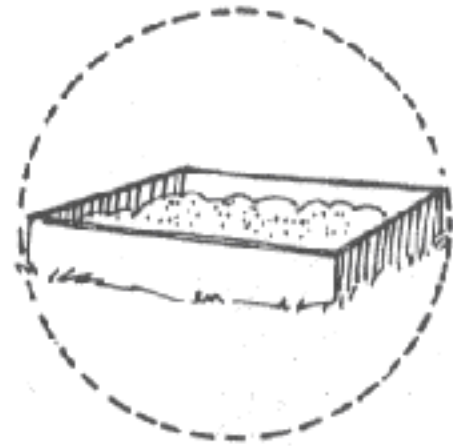
PLAYING IN THE BACKYARD

Listen to the story.

➡ Circle the picture.



➡ Circle the pictures with the short a sound.



➡ Write short a to make a word.

_____ m

_____ n

_____ s

_____ t

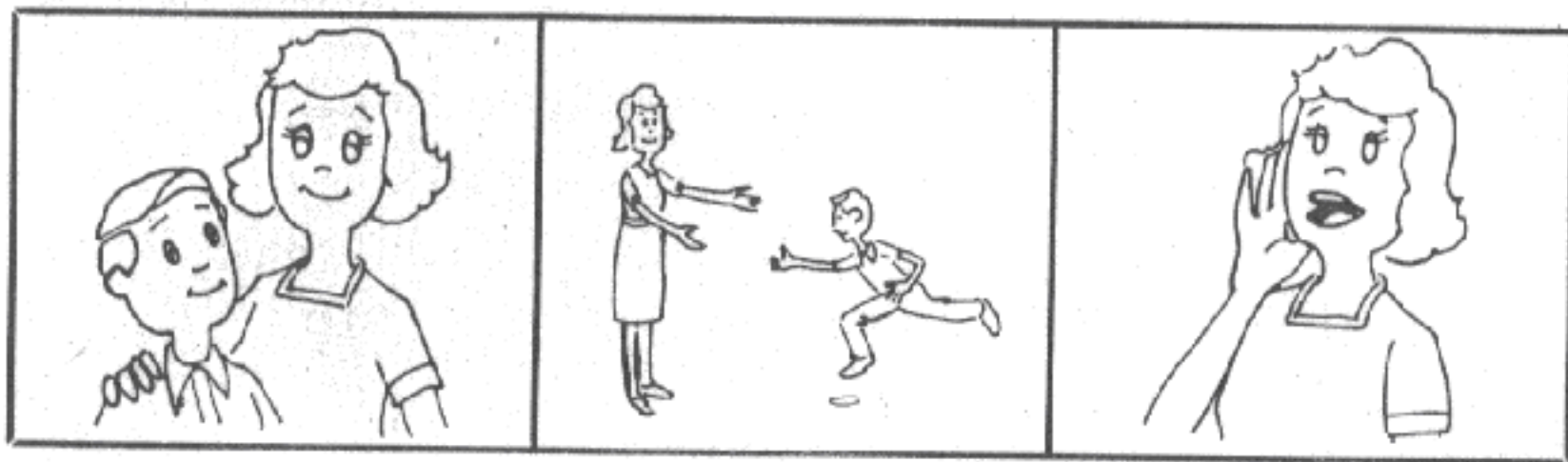
am

an

as

at

➔ Write 1, 2, 3, to show first, next, and last.



D d



dog

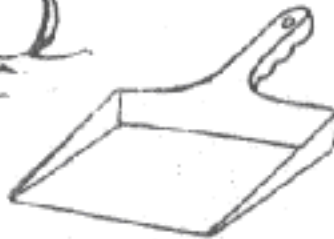


duck



daddy

➔ **Circle pictures with the d sound.**



➔ **Circle the letters.**



(b) t d



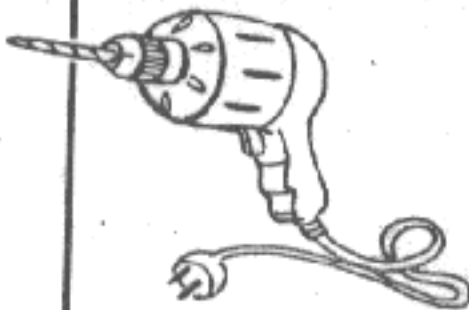
r s t



m n r



s t r



h d b



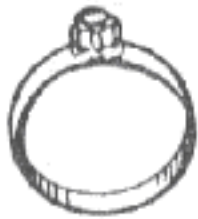
d b p



b t d



r l m



ring

R r

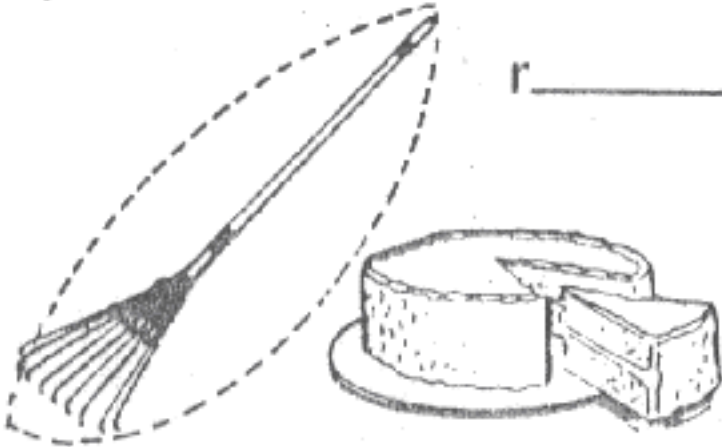


rose

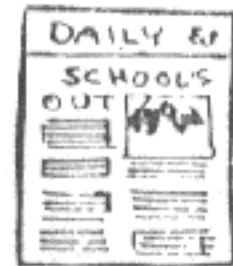


rabbit

➔ Circle pictures with the r sound.



_____r



➔ Draw and color.

3 red



's

1 green



an orange

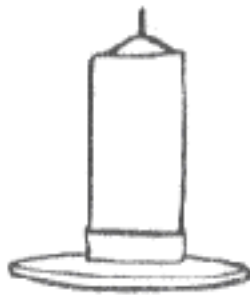


2 purple



SELF TEST 2

Write 1, 2, 3 to show first, next, and last.



Circle the letters.

 a b c	 d b a	 l t d	 r m n
 t d b	 b p g	 e a o	 n a r

11
14

My score _____



Teacher check _____

23 (twenty-three)

Initial

Date

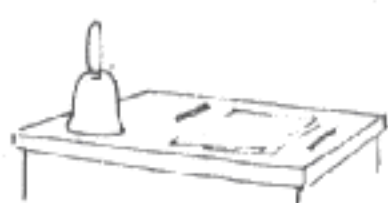
III. PART THREE

In this part you will listen,
choose, draw some stories, and read.

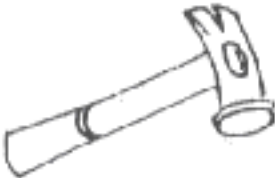
WE CAN LISTEN

Listen to the story.

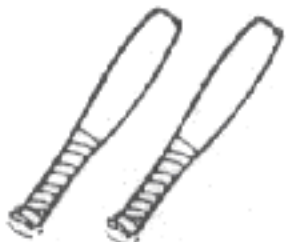
➡ Circle the picture.

➔ Put an X on the one that is not like the others.

		
		
		
r	m	n

➔ Read with your teacher.

			
cat	cats	hat	hats
			
bat	bats	mat	mats

25 (twenty-five)

➔ Write 1, 2, 3 to show first, next, and last.



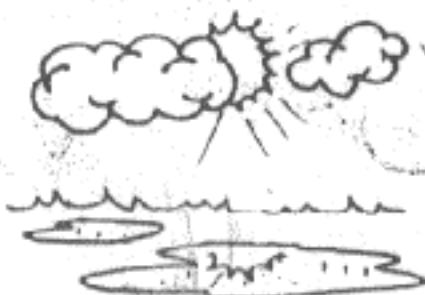


















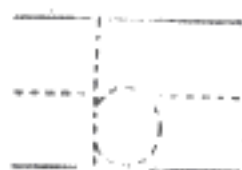




➔ Write the letters. Read the words.

b__

d__



at



ad



ad



ab



an



am



➔ Draw and color.

a black bat

2 red rats

3 yellow mats

a brown man

27 (twenty-seven)

MOTHER ROBIN'S PROBLEM

Listen to the story.

 Draw and color.

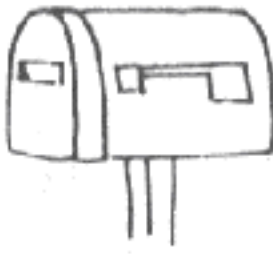
1.

2.

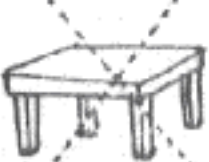
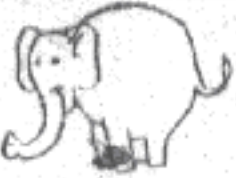
3.

4.

➡ Circle the letters.

 r _ _ r	 t _ _ t	 d _ _ d	 m _ _ m
 n _ _ n	 b _ _ b	 s _ _ s	 r _ _ r

➡ Put an X on the one that is not like the others.

			
			
			
			
B	M	D	r

➡ Write 1, 2, 3 for first, next, and last.

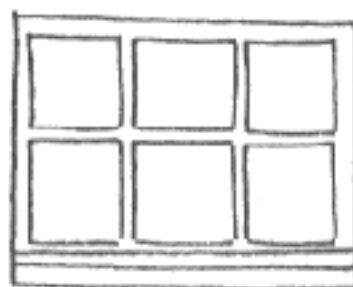












➡ Write the missing letters.

 a _____

c

e

f

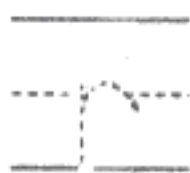
m

p

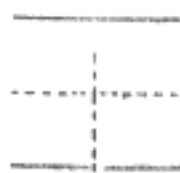
q

t

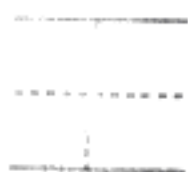
➡ Write the letters.



a



a



a



a

➡ Put an X on the one that is not like the others.



B

D

M

n

Bill

Bob

Dan

Ben

cat

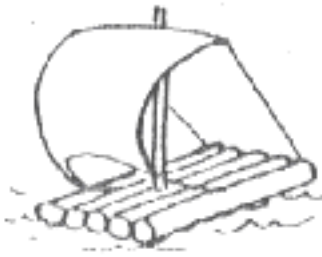
bat

mat

tin

SELF TEST 3

Circle pictures with the short a sound.



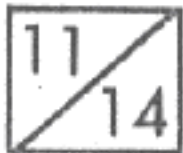
Circle the letters.

 b m n	 t r n	 s r t	 t s d
 m n r	 d b t	 d r n	 d t b

Draw and color.

2 orange cats

3 brown bats



My score _____



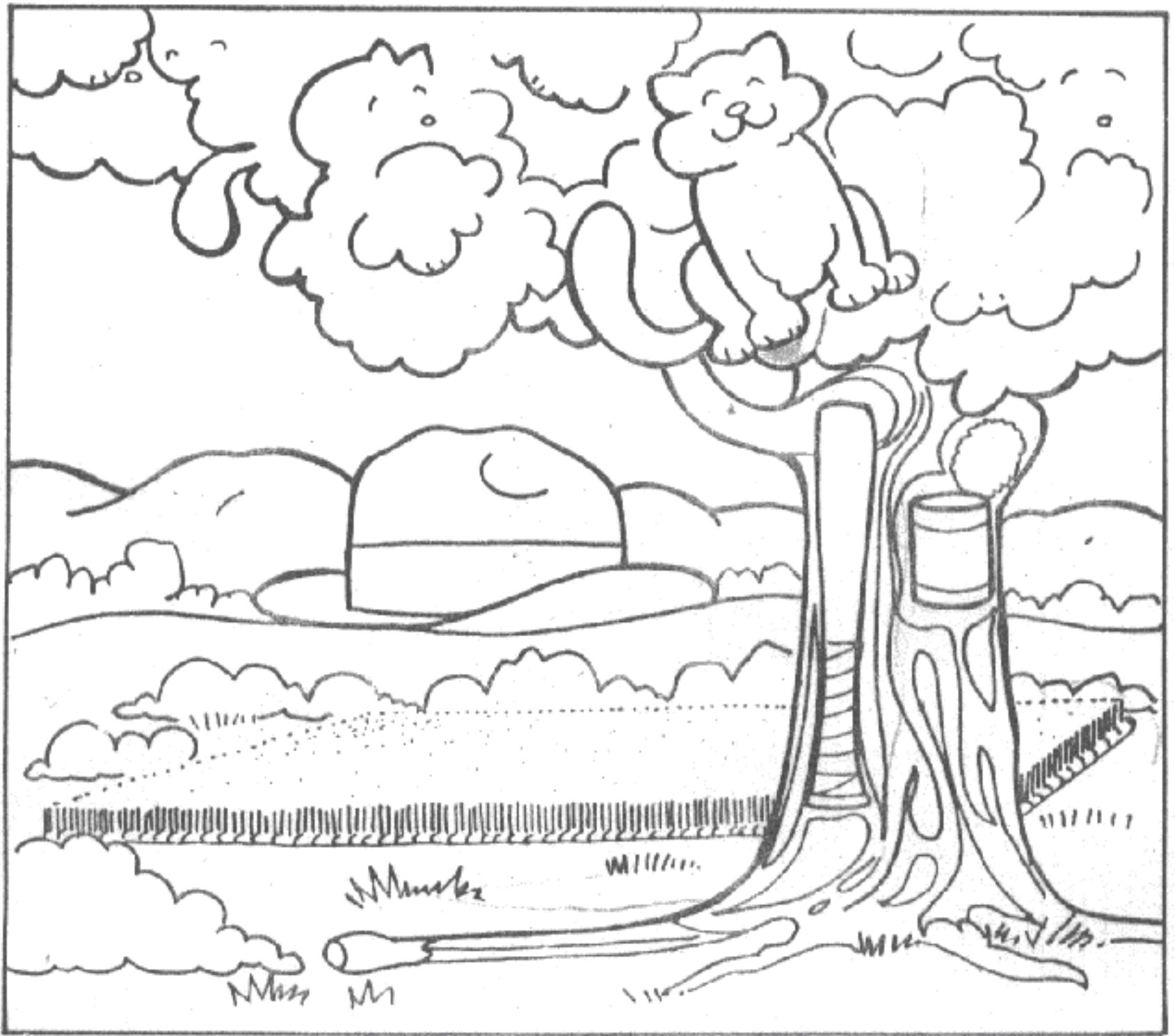
Teacher check _____

32 (thirty-two)

Initial _____

Date _____

TAKE HOME ACTIVITY



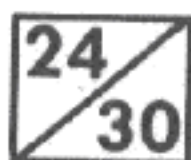
➡ Circle these things in the picture.



➡ Color the picture.

LANGUAGE ARTS 101

LIFEPAC TEST



Name _____

Date _____

Score _____

LANGUAGE ARTS 101: LIFE PAC TEST

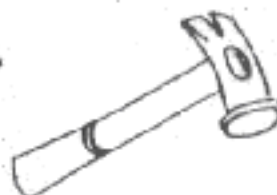
Match the letters and words.

A	b	dad	And
B	d	boy	Dad
D	a	man	Boy
N	m	no	Man
M	n	and	No

Circle the pictures with the short a sound.

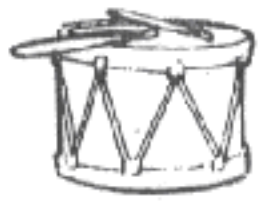
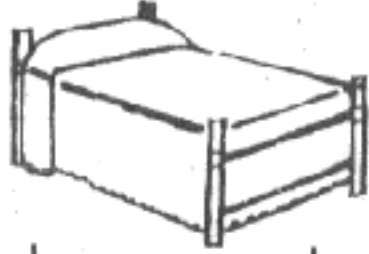


Put an X on the one that is not like the others.



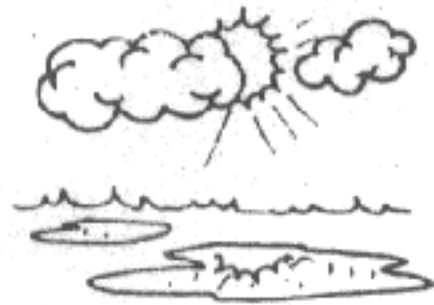
1 (one)

Circle the letters.

 n m r	 s t b	 d b t	 r t m
 m _ _ m	 b _ _ b	 t _ _ t	 d _ _ d

Write 1, 2, 3 to show first, next, and last.

		
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NOTES